

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



**SAULT
COLLEGE**

COURSE OUTLINE

COURSE TITLE: Documentation Skills
CODE NO. : OPA209 **SEMESTER:** 4
PROGRAM: Occupational Therapist Assistant/Physiotherapist Assistant
AUTHOR: Andrea Sicoli/Joanna MacDougall
DATE: Jan 11 **PREVIOUS OUTLINE DATED:** Jan 10
APPROVED: "Marilyn King" Jan/11

CHAIR OF HEALTH PROGRAMS

DATE

TOTAL CREDITS: 2
PREREQUISITE(S): CMM115, CMM225, OPA200, OPA201, OPA203, OPA204, OPA205, OPA214
HOURS/WEEK: 30 Hours Total

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For additional information, please contact the Chair, Health Programs
School of Health and Community Services
(705) 759-2554, Ext. 2689

I. COURSE DESCRIPTION:

The purpose of this course is to prepare the student for the documentation responsibilities of the OTA/PTA. It will prepare them for their fieldwork experiences by providing them with the necessary skills to read medical charts and documents and to document appropriately in medical charts/files. Documentation practice takes place in the classroom and during fieldwork experiences.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

In general, this course addresses Learning Outcomes of the Program Standards in: communication skills (1, 2, 6), safety (1, 2), professional competence (1, 2, 6, 7 8P), documentation skills (1, 5, 6) and application skills (1, 2, 6). It addresses all of the Generic Skills Learning Outcomes with the exception of mathematical skills(4).

Upon successful completion of this course, the student will demonstrate the ability to:

1. Demonstrate an understanding of the organization and presentation of a medical record.

Potential Elements of the Performance:

- Review "Source Oriented" and "Problem Oriented" formats of medical records
- Review the organization of the documentation content, including SOAP method
- Discuss the principles for documenting in a medical record
- Discuss the purpose of the progress note

2. Demonstrate knowledge and use of medical terminology used for reporting and recording.

Potential Elements of the Performance:

- Explain medical vs. rehab diagnosis, impairments and functional limitations
- Explain basic principles of and demonstrate an understanding of the language and terms used in rehabilitation/medicine (prefixes, suffixes etc.)
- Demonstrate proper spelling and pronunciation of medical terms

3. Demonstrate knowledge and use of abbreviations for various medical terms used in reporting and recording.

Potential Elements of the Performance:

- Explain and understand common medical abbreviations
- Proper use of upper and lowercase letters when using abbreviations
- Understand the use of abbreviations in the medical record

4. Demonstrate an understanding of the variations in documentation expectations of the OTA/PTA between agencies/facilities.

Potential Elements of the Performance:

- Explain the differences between the documentation responsibilities of the Registered OT/PT vs. the OTA/PTA
- Describe various formats for the presentation of content in a medical record
- Discuss ways to adapt documentation to meet the agency or facility's policies, procedures and format
- Explain and list different policies regarding documentation of informed consent
- Describe documentation procedures when a client refuses treatment
- Review documentation procedures for completing an incident report

5. Demonstrate skill in applying the principles of documentation.

Potential Elements of the Performance:

- Describe the differences between and accurately identify subjective and objective information and document appropriately
- Demonstrate the ability to write a progress note that effectively relates to the information in the Registered OT or PT initial evaluation
- Demonstrate the ability to effectively document data collection during the assessment, intervention and discharge stages of treatment

6. Demonstrate and apply an understanding of confidentiality as it relates to client information and agency documentation.

Potential Elements of the Performance:

- Review the rules of confidentiality
- Describe documentation procedures for releasing information about a client's condition and treatment

7. Demonstrate knowledge of the OTA/PTA's role within an effective office organization.

Potential Elements of the Performance:

- Describe the function of documentation as it relates to clerical, communication, and maintenance skills

8. Demonstrate and apply consistent use of therapeutic communication skills.

Potential Elements of the Performance:

- Discuss effective and professional written and verbal reporting skills

III. TOPICS:

1. The Medical Record
2. Medical Terminology
3. Use of Abbreviations
4. Documentation Formats
5. Documentation Skills
6. Informed Consent and Confidentiality
7. The Role of the OTA/PTA and Documentation

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Lukan, Marianne. Documentation for Physical Therapist Assistants 3rd ed. Philadelphia: F.A. Davis Company.

V. EVALUATION PROCESS/GRADING SYSTEM:

Students in the OTA/PTA program must successfully complete this course with a minimum C grade (60%) as partial fulfillment of the OTA/PTA diploma.

1. In Class Assignments	40 %
Final Exam	30%
<u>Assignments</u>	<u>30%</u>
Total	100%

2. All tests/exams are the property of Sault College.
3. Students missing any of the tests or exams because of illness or other serious reason must notify the professor **BEFORE** the test or exam. The professor reserves the right to request documents to support the student's request.
4. Those students who have notified the professor of their absence that day will be eligible to arrange an opportunity as soon as possible to write the test or exam at another time. Those students who **DO NOT NOTIFY** the professor will receive a zero for that test or exam.
5. For assignments to be handed in, the policies of the program will be followed. For assignments not handed in by the due date, the mark received will be zero. Extensions will be granted if requested in writing at least 24 hours before the due date. There will be a deduction of one percent per day for every school day late with the permission of an extension. This means that if you requested an extension for 5 school days (1 week), 5 percentage points will be deducted from the final grade.
6. A passing grade in this course is 60%. There are no supplemental exams for final grades below 60%.

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

NOTE: Mid Term grades are provided in theory classes and clinical/field placement experiences. Students are notified that the midterm grade is an interim grade and is subject to change.

VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session. *It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers will not be guaranteed admission to the room.*

Substitute course information is available in the Registrar's office.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.